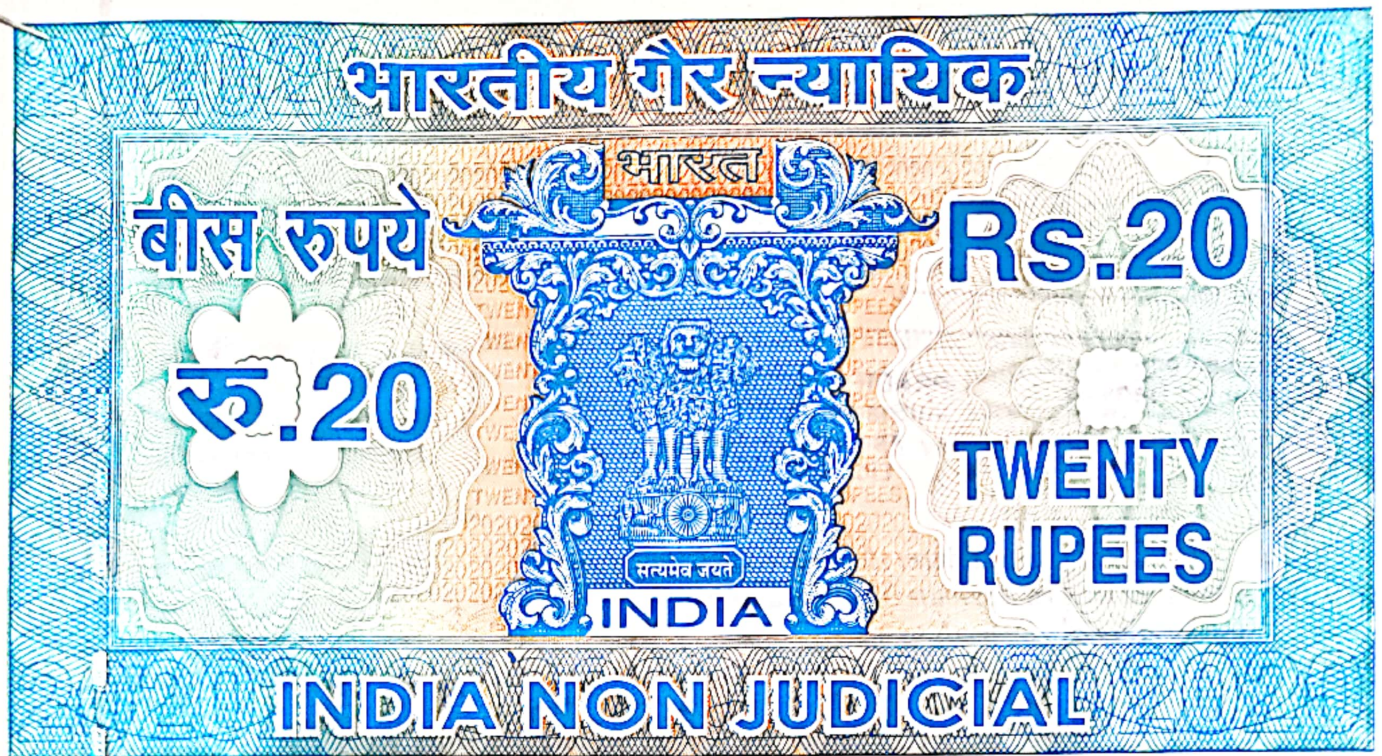




পশ্চিমবঙ্গ পশ্চিম বঙ্গাল WEST BENGAL

39AA 188504

This Memorandum of Understanding (MoU)

This agreement is made on this...15.....day of...October2025

GEORGE ACADEMY

Between



GEORGE ACADEMY ASANSOL, WEST BENGAL INDIA

here in after referred to as GA whose address is:

Mother Teresa Road ,Lower Chelidanga, Asansol, Paschim Bardhaman,
West Bengal, India - 713304

Website: www.georgeacademy.org.in

e-mail: georgeacademyasn2@gmail.com & georgeacademyasn@gmail.com

Mobile : +91 7908-385-993 / 8609-980-058

And

ASANSOL GIRLS' COLLEGE, WEST BENGAL INDIA

here in after referred to as Asansol Girls' college whose address is:

Dr. Anjali Roy Sarani, Girls College Rd,
Asansol Court Area, Asansol, West Bengal- 713304
Website: www.asansolgirlscollege.ac.in

E-mail: mail.agcorgin@gmail.com Contact No : 0341-2257600



15/10/25

Manika Saha
15/10/25
Teacher-in-Charge
Asansol Girls' College



1. Background

George Academy is a comprehensive educational institution offering specialized coaching and training services. Established in 2009, it focuses on preparing students for ICSE/ISC and CBSE examinations, which suggests a strong emphasis on academic excellence within those specific educational frameworks.

Additionally, by providing structured programs, guidance, and resources, George Academy aims to support students in achieving their academic, professional, and personal goals. This indicates a commitment to not only academic success but also holistic development, catering to individuals looking to excel in various fields or prepare for specific examinations.

George Academy has expanded its services significantly since its establishment in 2009. In addition to offering specialized coaching for ICSE/ISC and CBSE students, as well as training services for individuals preparing for specific examinations, George Academy has diversified its offerings to meet a broader range of educational needs.

Here's a summary of its expanded services:

1. **Coaching for Government Job Aspirants:** Recognizing the demand and interest among students, George Academy now provides coaching for individuals aspiring to secure government jobs. This indicates a broadening of their focus beyond just school curriculum-based coaching.
2. **Classes for English Communication:** Understanding the importance of English proficiency in today's globalized world, George Academy offers classes aimed at improving students' communication skills in English. This is crucial for enhancing their professional opportunities and academic success.
3. **Personality Development:** To help students develop holistically, George Academy includes programs focused on personality development. These programs likely aim to build confidence, interpersonal skills, and overall personality traits essential for personal growth and career advancement.
4. **Computer Skills (e.g., Tally, Ms-Office):** Recognizing the increasing importance of digital literacy and specific software skills, George Academy provides training in computer skills such as Tally. This equips students with practical skills relevant to various industries and professions.

Overall, George Academy's expansion reflects its commitment to meeting the evolving needs of students and individuals seeking comprehensive educational and skill development opportunities

Asansol Girls' College is 'B++' accredited by NAAC in 3rd Cycle and prestigious college in the industrial belt of Asansol, Paschim Bardhaman district, West Bengal, India. It offers undergraduate courses in arts, commerce and sciences. It came into existence in 1950 mainly as a



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result of untiring effort of Dr. Lalit Mohan Sen, the then CSO, mines board of health and his worthy consort Smt. Kamala Sen. Initially, the College was affiliated to the University of Calcutta. After Burdwan University started it became affiliated with that university and now, the college has been affiliated to Kazi Nazrul University. During the difficult years of its adolescence, the college was fortunate to have Dr. Anjali Roy as its principal. This is a premier college for highest academic standards, different educational programs, grand faculty, and various co-curricular activities and modern infrastructures. The College provides hostel facility to the students from distant places. There are two hostels - Unit I (Anjali) and Unit - II (Nivedita). Today, it has become high spirited institution for learning

George Academy & Asansol Girls' College has been engaged in beneficial operation and support,

which is necessary benefits of the resources under the custody of either partly, as found

necessary. The relationship of the university and college can go beyond the service supplier oriented. Technology transfer is the key aspect of college and university interaction. Though, this

linkage may flourish deferent opportunities to the student and instructors in the their filed and other units.

2. Purpose and scope of responsibilities under this MOU

The Memorandum of Understanding (MOU) described aims to address crucial aspects highlighted in the New Education Policy 2020, emphasizing the importance of holistic skill development beyond traditional academic knowledge. Here's how this MOU serves its purpose:

1. **Focus on Hard and Soft Skills:** The MOU recognizes the need to complement academic learning with practical skills. Hard skills like computer proficiency and vocational training are essential for industry relevance, while soft skills such as English communication, leadership, and interview-facing skills enhance overall employability.
2. **Importance of Vocational Courses and Life Skills:** By integrating vocational courses and life skills training, the MOU aligns with the policy's emphasis on preparing students for real-life challenges. Vocational courses provide specialized knowledge relevant to specific industries, while life skills such as communication and leadership are essential for personal and professional growth.
3. **Bridge the Gap Between Education and Industry Needs:** Acknowledging the mismatch between educational outcomes and industry requirements, the MOU aims to bridge this gap by equipping students with the skills demanded by the job market. This



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proactive approach ensures that students are not only academically proficient but also job-ready upon graduation.

4. **Partnership with George Academy:** Collaborating with George Academy, known for its expertise in education and skill development, strengthens the initiative's credibility and effectiveness. George Academy's structured programs and resources will support Asansol Girls College Asansol in delivering high-quality training in English communication, leadership, computer skills, and other soft skills.
5. **Enhancing Professional Life:** Ultimately, the MOU's goal is to empower students from Asansol Girls College Asansol to excel in their professional lives by providing hands-on training and practical skills. This comprehensive approach prepares students to meet industry expectations and succeed in a competitive job market.

In summary, the purpose of this MOU is to enhance the educational experience by integrating essential skills training, thereby fostering well-rounded individuals capable of thriving in both their careers and personal lives.

3. Roles & Responsibilities of the two parties

3.1. Responsibilities of Asansol Girls' college

- Asansol Girls' college will provide technical support to George Academy in undertaking researches, webinar presentation, studies a training related to its field of operation and in accordance with the Asansol Girls' college outreach and community service activities.
- The instructors, experts and researchers exchange can be executed.
- Asansol Girls' college will facilitate for participation of the staffs of George Academy in the various short-term trainings, Seminars and Workshops organized by both online.
- Create conducive environment for instructors, researchers, students to work different researches, staff exchange and internship program related to the fields in their departments.

3.2. Responsibilities of George Academy Asansol

Under the Memorandum of Understanding (MOU) described, the responsibilities of George Academy would include:

1. Providing In-Campus Training to Students:

English Communication: George Academy will offer training sessions aimed at improving students' English communication skills. This may involve language proficiency, speaking, listening, and writing exercises.



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Teacher-In-Charge
Asansol Girls' College



Leadership and Life Skills: The academy will conduct training sessions focusing on leadership skills and other life skills deemed important for personal and professional development.

2. Providing Resource Persons for Mock Interviews:

George Academy will arrange professionals or experts to conduct mock interviews for students. These sessions are designed to simulate real job interview scenarios and provide students with constructive feedback.

3. Conducting English Communication and Tally/Computer Classes:

The academy will arrange for qualified instructors or resource persons to teach English communication classes. These classes may cover grammar, vocabulary, pronunciation, and conversation skills.

Tally/Computer classes will also be provided, likely focusing on teaching students how to use Tally software/Ms-Office effectively for accounting and other office management related purposes.

4. Conducting Workshops on Leadership, Debate, and Public Speaking:

George Academy will organize workshops aimed at enhancing students' leadership abilities. These workshops may include activities, discussions, and exercises to develop leadership qualities.

Additionally, workshops on debate and public speaking will be conducted to help students improve their communication and presentation skills in public settings.

5. Arranging Industrial Visits:

The academy will coordinate and organize visits to industrial facilities or workplaces. These visits provide students with practical exposure to industry operations, enhancing their understanding of theoretical concepts learned in the classroom.

These responsibilities outline the specific activities and support that George Academy agrees to provide under the terms of the MOU. Each of these initiatives aims to enhance the educational experience and skill development of the students involved.

4. Duration of MOU

This MOU shall be effective for a period of five [5] years from the date of 2025
_____ of final signature. It may be modified or extended by mutual
Written agreement by the Parties.

5. NOTICES

All Notices arising from this MOU shall deemed to have been delivered:

- a) in the case of hand delivery, upon written acknowledgement of receipt by an officer or other duly authorized employee, agent or representative of the receiving Party;
- b) in the case of registered mail, 7 (seven) days after dispatch or upon acknowledge receipt by the receiving Party, whichever earlier,
- c) in the case of fax mail, upon successful completion of the transmission.



Manika Sinha
15/10/25
Teacher-in-Charge
Asansol Girls' College



IN WITNESS WHEREOF, the Parties by their authorized agent or representatives have signed

this MOU on _____, 2025.

George Academy

Name: George Osta

Designation: Director

Signature: _____

Date: _____

Tel No: 8609980058

E-mail:

georgeacademyasn2@gmail.com

georgeacademyasn@gmail.com



Asansol Girls' College

Name: Dr. Manika Saha

Designation: Teacher-in-Charge

Signature: _____

Date: _____

Tel. 9475234850

E-mail: principalagcollege@gmail.com

Website: www.asansolgirlscollege.ac.in

Manika Saha
15/10/25

Dr. Manika Saha

Teacher-in-Charge

Asansol Girls' College

Dr. Anjali Roy Sarani, Asansol - 713304

Dist.: Paschim Bardhaman (W.B.)

Signed in the Presence of:

1. Name: ASHIS SHARMA

Signature: _____

Date: _____

2. Name: MOULI MAITRA

Signature: _____

Date: _____

3. Name: SHRUTI SAHA

Signature: _____

Date: _____

1. Name: DR. BIRU RAJAK

Signature: _____

Date: _____

2. Name: NANDALAL MANDAL

Signature: _____

Date: _____

3. Name: Dr. SUROVI GUPTA

Signature: _____

Date: _____

Dr. Biru Rajak
15/10/25

Dr. Biru Rajak
IQAC Coordinator
Asansol Girls' College

Nandalal Mandal
15/10/25

Dr. Surovi Gupta
15/10/25

