

# REGULATIONS

*relating to*

**UNDERGRADUATE B.A./B.SC./B.COM./LL.B-3  
YEARS/B.A.LLB/B.COM.LLB/B.B.A/BHM/BTTM/B.C.A/BOP/BPT/BMRIT/  
BMLT COURSES OF STUDY AND EXAMINATIONS**

**UNDER**

## **CHOICE BASED CREDIT SYSTEM (CBCS)**

[In accordance with the UGC Guidelines on Adoption of Choice Based Credit System vide Notification No D.O No F.1-1/2014(Secy) dated November 12, 2014 and D.O No F.1-1/2015(CM) dated January 8, 2015]



**KAZI NAZRUL UNIVERSITY  
ASANSOL, PASCHIM BARDHAMAN**

*with effect from*

**Academic Session 2022-2023 onwards** and from those sessions  
wherein new courses have been commenced

# Regulations relating to Under Graduate Courses of Study and Examinations under CBCS

[Approved by the Executive Council of the University]

## Preamble

In exercise of the power conferred upon it by Section 53 and 54 of Kazi Nazrul University Act, 2012 (West Bengal Act XIX. of 2012) the University makes the following regulations for undergraduate courses of study and examinations under the **Choice Based Credit System** with effect from the academic session 2016-17.

The ‘Choice-Based Credit System’, an internationally acknowledged system, aims at a paradigm shift from the teacher-centric to the student-centric education. This system allows flexibility in education system so that students depending upon their interests can choose inter-disciplinary, intra-disciplinary, ability enhancement courses and skill-based courses. The proposed curriculum endeavors to empower the students and help them in their academic pursuit to achieve overall excellence. With a view to achieving this objective, the CBCS strives to create a holistic curriculum. Thus, in addition to dedicated focus on a discipline through core courses, whether an **Honours Curriculum** or a **Program Curriculum**, elective courses and skill enhancement courses have been added which will give students the freedom to choose courses from the same/allied/other disciplines of their interest. Special emphasis has been given to ability enhancement and skill development of students through elective courses under these domains. In CBCS, the answer scripts of the courses will be evaluated and conventional mark sheets will be replaced by grade cards.

THE UNIVERSITY REGULATIONS RELATING TO UNDERGRADUATE COURSES OF STUDY AND EXAMINATIONS UNDER CBCS

### *UG Reg 1: Short Title, Application and Commencement:*

These regulations may be called **Regulations relating to Under Graduate Courses of Study and Examinations**. These shall apply to every candidate applying for admission, and subsequent registration, the programme and conferment of B.A./B.SC./B.COM./LL.B-3 YEARS/B.A.LLB/B.COM.LLB/B.B.A/BHM/BTTM/B.C.A/**BOP/BPT/BMRIT/BMLT** Honours and Program Degree.

Notwithstanding anything contained in any other rules or regulations in force relating to Under Graduate Courses of Study and Examinations of Kazi Nazrul University and its affiliated colleges for the students admitted during or after 2020-21 academic sessions, Under Graduate Courses of Study and Examinations of Kazi Nazrul University shall be guided by these regulations.

### *UG Reg 2: Definitions:*

In this regulation the following definitions have been incorporated:

2.1 “**University**” means Kazi Nazrul University established and incorporated under the Kazi Nazrul University Act, 2012 (West Bengal Act XIX. of 2012).

2.2 “**College**” means Non-Government College/ State-aided College / Government College affiliated to this University.

2.3 “**Under Graduate Courses of Study**” ‘(UG)’ means a three-year/four-year/four-year and six-months/five-year course of study divided into six/eight/nine/ten semesters, each of six months duration.

2.4 “**Academic Session**” means academic year from July to June.

2.5 “**Year**” means the period commencing on 1st day of July of a year and ending on 30th June of the next year.

2.6 “**Semester**” means a period of six months beginning from 1<sup>st</sup> day of July to 31<sup>st</sup> day of December and 1<sup>st</sup> day of January to 30<sup>th</sup> day of June of each academic session containing 90 teaching days.

2.7 “**Credit**” means the unit by which the course work is measured. It is equivalent to one hour of teaching (Lecture or Tutorial) or two hours of Practical work/Field work per week in an academic calendar for a semester. The mechanism for computation of credit in the form L-T-P (Lecture - Tutorial -Practical) is as follows:

1 Lecture Hour (L) = 1 Credit

1 Tutorial Hour (T) = 1 Credit

2 Practical/Field Hours (P/F) =1 Credit

2.8 “**Academic Calendar**” means a period of ninety days of teaching in a semester commencing on the first working day of July/January of a year and ending on the last working day of December/June of the same year.

2.9 “**Letter Grade**” means an index of the performance of students in a course. Grades are allotted by letters E, A, B, C, D, P and F.

2.10 “**Grade Point**” means a numerical weight allotted to each letter grade on a 10 point scale.

2.11 “**Credit Point**” means the product of grade point and number of credits for a course.

2.12 “**Semester Grade Point Average (SGPA)**” refers to a measure of performance of a student in a semester. It is the ratio of total credit points secured by a student in various examinations appeared in the courses of a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.

2.13 “**Grade Card or Transcript**” means a certificate issued to all examinees after every semester displaying the course details along with SGPA of that semester.

2.14 “**Cumulative Grade Point Average (CGPA)**” refers to a measure of cumulative performance of students over all semesters up to a point in the concerned course of study. It is the ratio of total credit points secured by a student in various examinations appeared in the courses in all semesters up to the said point and the sum of the total credits of all courses in all semesters up to the point. It is also expressed up to two decimal places.

2.15 “**Enrol**” means enrolment of a student in Undergraduate Courses of Study.

2.16 “**Executive Council**” means the Executive Council of Kazi Nazrul University.

2.17 “**Court**” means the Court of Kazi Nazrul University.

2.18 The words and expressions used but not defined shall be interpreted to have the same meaning as they have in Kazi Nazrul University Act (West Bengal Act XIX. of 2012) and Kazi Nazrul

University Statute.

2.19 These regulations were being made in conformity with the guidelines and directions as provided by the University Grants Commission (UGC) from time to time.

2.20 These regulations were being made in conformity with the guidelines and directions as provided by the Bar Council of India (BCI) from time to time.

***UG Reg 3: Regulations relating to composition of Board of Studies attached to a Department conducting more than one courses of studies and attached to the Faculty Councils for Undergraduate Studies***

3.1 Save as hereinafter otherwise provided, there shall be a Board of Studies, for a term of four years attached to a Council for Undergraduate Studies, and shall be constituted and shall perform such function as may be provided in the Regulations from time to time.

3.2 It shall consist of:–

(i) the Chairperson of the Board to be selected by the Vice Chancellor on recommendation from the concerned Dean of Faculty who will recommend in consultation with the Inspector of Colleges,

(ii) one whole-time teacher in substantive post of the University department of studies to be selected by the Vice Chancellor on recommendation from the concerned Dean of Faculty,

(iii) two external experts, other than those mentioned in clauses (i), (ii) and (iv), in the subject or subjects concerned to be nominated by the Vice Chancellor on the recommendation from a panel of three such experts by the concerned Dean of Faculty,

(iv) three whole-time teachers in substantive posts from the affiliated colleges of the concerned subject to be nominated by the Vice Chancellor from a panel of five teachers recommended by concerned Dean of Faculty who will recommend in consultation with the Inspector of Colleges.

***UG Reg 4: Regulations relating to UG Courses of Studies and Examinations***

**4.1 Courses of Study**

**4.1.1** There shall be two courses of study leading to B.A./B.Sc./B.Com and each courses of study shall be of six semester duration. One type shall be termed as “Honours Course” and the other as “Program Course”. Duration of each course of study shall be 3 years.

**4.1.2.** There shall be one course of study leading to LL.B-3 YEARS degree and the course of study shall be of six semester duration. The type shall be termed as “Honours Course”. Duration of each course of study shall be 3 years.

**4.1.3** There shall be one course of study leading to B.A.LLB-5 YEARS/ B.COM.LLB-5 YEARS degree and each courses of study shall be often semester duration. The type shall be termed as “Honours Course”. Duration of each course of study shall be 5 years.

**4.1.4** There shall be one course of study leading to BHM / BTTM degree and each courses of study shall be of eight semester duration. Duration of each course of study shall be 4 years.

**4.1.5** There shall be one course of study leading to BBA/BBA (T&H)/BMS and BCA degree and each course of study shall be of six semester duration. Duration of each course of study shall be 3

years.

**4.1.6** There shall be four courses of study related to allied health science and technology.

**4.1.6.1** There shall be two B.Sc. courses of study leading to BMLT/BMRIT degree and each courses of study shall be of eight semester duration. Duration of each course of study shall be 4 years.

**4.1.6.2** There shall be one course of study leading to BOP degree and each courses of study shall be of eight semester duration. Duration of each course of study shall be 4 years.

**4.1.6.3** There shall be one course of study leading to BPT degree and each courses of study shall be of nine semester duration. Duration of each course of study shall be 4 years and six months.

**4.1.7** The admission to UG Degree Courses of study, Honours and Program, will be governed by the guidelines of the University, UGC, BCI, other regulatory authorities and the H.E Department of Govt. of West Bengal as and when framed.

**4.1.8** The status of Animal Science Course being taught at the University is equivalent to Zoology. Keeping in consideration the priority of the student interest and to provide them with the maximum possible opportunities, the Animal Science Course is considered as equivalent to Zoology course, both the course of Animal Science and Zoology are equivalent.

A Candidate shall be allowed to pursue any one of the Undergraduate Degree courses of the University (not more than one) at a time.

## **4.2 Types of Courses, Distribution of Courses and Credits:**

**4.2.1** Under the two Courses of Study, Honours Course and Program Course, there shall be different types of courses.

**A) Core Course (CC):** A course, which should compulsorily be studied by a candidate admitted to a discipline under a course of study as a core requirement of the discipline is termed as a Core course.

**B) Elective Course:** Generally, a course which can be chosen from a pool of courses and which is very specific or specialized or advanced or supportive to the discipline a student is admitted to or which provides an exposure to some other discipline or nurtures is called an Elective Course.

**Discipline Specific Elective (DSE) Course:** An Elective course offered by a discipline is referred to as Discipline Specific Elective course.

Further, DSE may include an elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work and a candidate can study such a course on his or her own with an advisory support by a teacher/faculty member. Such a course is called dissertation/project.

**Generic Elective (GE) Course:** An elective course chosen generally from a discipline other than the main discipline, i.e., interdisciplinary in nature, with an intention to seek exposure is called a Generic Elective. For Honours Courses of Study 4 Generic Elective Courses are to be taken out of a pool created for this purpose. For Program Courses of Study, 2(Two) Generic Elective courses (for BA and B.Com) are to be taken out of a pool created for this purpose.

**A core course offered in a discipline may be treated as an elective by other discipline/subject and vice versa and such elective course may also be referred to as Generic Elective.**

Considering the interdisciplinary nature, the GE papers of few disciplines like B.Com/BBA/BCA/BHM/BTTM/others may be opted the GE paper (interdisciplinary) offered by the same discipline.

**The GE papers of the Allied Health Science and Technology Program is to be opted from the pool of GE papers offered by the Allied Health Science and Technology Programs other than their own discipline.**

**C) Ability Enhancement Courses (AEC):** AEC are the courses which are based on the content that leads to knowledge enhancement and personality development of the students.

**Ability Enhancement Compulsory Course (Elective):**

A. Environmental Studies (ENVS)

B. English/ MIL Communication (Bengali Communication / Hindi Communication / Urdu Communication / English Communication)

These are mandatory for both Honours and Program Courses of Studies. **These courses will generally be of 4 credits except for Allied Health Science and Technology courses (3 credits).**

**Ability Enhancement Compulsory Core Course (MIL elective): (For Program Course)**

AEC Core Courses are meant only for B.A and B.Com Courses of Study. These courses will generally be of 6 Credits.

A. English

B. MIL - Bengali/ Hindi/Urdu/English

**D) Skill Enhancement Courses (SEC):** For the purpose of skill enhancement of a student in respect with his/her selected discipline and to widen the job opportunity in the global market SEC courses are introduced.

These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and should contain both theory and lab/hands-on-training/field work. The main purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability.

A Student of B.A/B.Sc./B.Com Honours Course of Study has to pursue **148** credits in six semesters and similarly a student of B.A/B.Sc./B.Com Program Course has to complete **132** credits.

A student of B.C.A Course of Study has to pursue **156** credits.

A student of BHM / BTTM Course of Study has to pursue **176** credits.

**A student of BOP Course of Study has to pursue 176 credits.**

**A student of BPT Course of Study has to pursue 203 credits.**

**A student of BMLT Course of Study has to pursue 175 credits.**

**A student of BMRIT Course of Study has to pursue 167 credits.**

Student of 5 Years B.A LL.B Honours, 5 Years B.COM. LL.B Honours (w.e.f. 2019-20) and 3 Years

LL.B Honours Course of Study has to pursue 252 and 200 credits respectively.

**4.2.1.1: Distribution of Courses in B.A/B.Sc./B.Com. (Honours /Program)**

Course Components	B.Sc.		B.A/B.Com	
	Honours	Program	Honours	Program
Core Course	14	12	14	8
Ability Enhancement Compulsory Courses (AEC) [Core]	-	-	-	4
Discipline Specific Elective (DSE) Course	4	6	4	4
Generic Elective (GE) Course	4	-	4	2
Ability Enhancement Compulsory Courses (AEC)[Elective]	2	2	2	2
Skill Enhancement Courses (SEC)	2	4	2	4
<b>Total</b>	<b>26</b>	<b>24</b>	<b>26</b>	<b>24</b>

**4.2.1.2: Distribution of Courses in BBA/B.C.A**

Course Components	B.C.A	B.B.A
Core Course	31	14
Ability Enhancement Compulsory Courses (AEC) [Core]	-	-
Discipline Specific Elective (DSE) Course	-	4
Generic Elective (GE) Course	4	4
Ability Enhancement Compulsory Courses (AEC)[Elective]	2	2
Skill Enhancement Courses (SEC)	2	2
<b>Total</b>	<b>39</b>	<b>26</b>

**4.2.1.3: Distribution of Courses in BHM / BTM**

Course Components	BHM	BTM
Core Course	12	12
Ability Enhancement Compulsory Courses (AEC) [Core]	-	-
Discipline Specific Elective (DSE) Course	12	12
Generic Elective (GE) Course	-	-
Ability Enhancement Compulsory Courses (AEC)[Elective]	2	2
Skill Enhancement Courses (SEC)	6	6
<b>Total</b>	<b>32</b>	<b>32</b>

**4.2.1.4: Distribution of Courses in 5 Years B.A LL.B (Honours)/ B.COM.LLB and 3 Years LL.B (Honours)**

Course Component	5 years B.A. LL.B (Honours)/ 5 Years B.Com.LL.B (Honours)	3 Years LL.B (Honours)
Core Courses	39	30
Ability Enhancement Courses (AEC)	02	04
Discipline Specific Elective (DSE) Courses	07	06
Compulsory Clinical Core (CCC)	04	-
Honours Courses	08	-
Skill Enhancement (SE) Courses	03	04
<b>Total</b>	<b>63</b>	<b>44</b>

#### 4.2.1.5: Distribution of Courses in BOP/BPT/BMLT/BMRIT

Course Components	BOP	BPT	BMLT	BMRIT
Core Course	41	49	40	36
Ability Enhancement Compulsory Courses (AEC) [Core]	4	4	4	4
Discipline Specific Elective (DSE) Course	0	0	0	0
Generic Elective (GE) Course	4	4	4	4
Ability Enhancement Compulsory Courses (AEC)[Elective]	0	0	0	0
Skill Enhancement Courses (SEC)	2	2	2	2
<b>Total</b>	<b>51</b>	<b>59</b>	<b>50</b>	<b>46</b>

#### Explanation:

An undergraduate Honours Degree in B.A/B.Sc./B.Com may be conferred if a student completes 14 core courses in the concerned discipline, and 4 courses each from a list of Discipline Specific Elective and Generic Elective papers respectively, 2 Ability Enhancement Courses (AEC-Elective) and 2 Skill Enhancement Courses (SEC).

An undergraduate Degree with Program in BA/B.Com may be conferred if a student completes 12 core courses in the concerned discipline of which 4 will be Ability Enhancement Courses (AEC – Core) and 4 papers each from a list of Discipline Specific Elective and 2 from Generic Elective courses, 2 Ability Enhancement Courses (AEC-Elective) and 4 Skill Enhancement Courses (SEC).

An undergraduate Honours Degree in B.Sc. may be conferred if a student completes 14 core courses in that discipline, and 4 courses each from a pool of Discipline Specific Elective and that of Generic Elective papers respectively, 2 Ability Enhancement Courses (AEC-Elective) and 2 Skill Enhancement Courses (SEC).

An undergraduate Degree with Program in B.Sc. may be conferred if a student completes 12 core courses in that discipline and 6 courses each from a list of Discipline Specific Elective, 2 Ability Enhancement Courses (AEC-Elective) and 4 Skill Enhancement Courses (SEC).

An undergraduate Degree in B.C.A may be conferred if a student completes 31 core courses in the concerned discipline, and 4 courses of Generic Elective papers respectively, 2 Ability Enhancement Courses (AEC-Elective) and 2 Skill Enhancement Courses (SEC).

An undergraduate Honours Degree in 5 Years B.A.LL.B/ B.COM.LL.B Honours may be conferred if a student completes 39 core courses in the concerned discipline, 8 Honours courses and 7 courses



each from a list of Discipline Specific Elective, 2 Ability Enhancement Courses (AEC-Elective) and 3 Skill Enhancement Courses (SEC) and 4 Compulsory Clinical Core

An undergraduate Honours Degree in 3 Years LL.B Honours may be conferred if a student completes 30 core courses in the concerned discipline and 6 courses each from a list of Discipline Specific Elective, 4 Ability Enhancement Courses (AEC-Elective) and 4 Skill Enhancement Courses (SEC).

An undergraduate Degree in BHM / BTTM may be conferred if a student completes 12 core courses in the concerned discipline, and 6 Skill Enhancement Courses (SEC).

An undergraduate Degree of 4 Years in Bachelor of Optometry may be conferred if a student completes 41 core courses in the concerned discipline and 4 courses Generic Elective, 4 Ability Enhancement Compulsory Courses (AECC) and 2 Skill Enhancement Courses (SEC).

An undergraduate Degree of 4.5 Years in Bachelor of Physiotherapy may be conferred if a student completes 49 core courses in the concerned discipline and 4 courses Generic Elective, 4 Ability Enhancement Compulsory Courses (AECC) and 2 Skill Enhancement Courses (SEC).

An undergraduate Degree of 4 Years in B.Sc in Medical Laboratory Technology may be conferred if a student completes 40 core courses in the concerned discipline and 4 courses Generic Elective, 4 Ability Enhancement Compulsory Courses (AECC) and 2 Skill Enhancement Courses (SEC).

An undergraduate Degree of 4 Years in B.Sc in Medical Radiology and Imaging Technology may be conferred if a student completes 36 core courses in the concerned discipline and 4 courses Generic Elective, 4 Ability Enhancement Compulsory Courses (AECC) and 2 Skill Enhancement Courses (SEC).

#### 4.2.2: Credit Distribution in all UG courses

##### i: B.Sc. Honours

Semester	Core Course (14) of 6 Credits each	Ability Enhancement Compulsory Course (AEC) (2) of 4/2 Credits each	Elective: Generic (GE) (4) of 6 Credits each	Discipline Specific Elective DSE (4) of 6 Credits each	Skill Enhancement Course (SEC) (2) of 2 Credits each
1	Core 1	AECC1(Elective)	GE1		
	Core 2				
2	Core 3	AECC2(Elective)	GE2		
	Core 4				
3	Core 5		GE3		SEC1
	Core 6				
	Core 7				
4	Core 8		GE4		SEC 2
	Core 9				
	Core 10				
5	Core 11			DSE1	
	Core 12			DSE2	
6	Core 13			DSE3	
	Core 14			DSE4	
<b>No of Credits</b>	<b>84</b>	<b>4+4</b>	<b>24</b>	<b>24</b>	<b>8</b>
<b>Total Credit</b>	<b>148</b>				

## ii. B.Sc. Program

Semester	Core Course (14) of 6 Credits each	Ability Enhancement Compulsory Course (AEC) (2) of 4/2 Credits each	Elective: Generic (GE) (4) of 6 Credits each	Discipline Specific Elective DSE (4) of 6 Credits each	Skill Enhancement Course (SEC) (2) of 2 Credits each
1	Core 1(Main)	AECC1(Elective)			
	Core 2				
	Core 3				
2	Core 4	AECC2(Elective)			
	Core 5				
	Core 6				
3	Core 7				SEC1
	Core 8				
	Core 9				
4	Core 10				SEC 2
	Core 11				
	Core 12				
5				DSE1	SEC3
				DSE2	
				DSE3	
6				DSE4	SEC4
				DSE5	
				DSE6	
<b>No of Credits</b>	<b>72</b>	<b>4+4</b>	<b>0</b>	<b>36</b>	<b>16</b>
<b>Total Credit</b>	<b>132</b>				

## iii. B.A/B.Com Honours / B.B.A

Semester	Core Course (14) of 6 Credits each	Ability Enhancement Compulsory Course (AEC) (2) of 4/2 Credits each	Elective: Generic (GE) (4) of 6 Credits each	Discipline Specific Elective DSE (4) of 6 Credits each	Skill Enhancement Course (SEC) (2) of 2 Credits each
1	Core 1	AECC1(Elective)	GE1		
	Core 2				
2	Core 3		GE2		
	Core 4	AECC2(Elective)			
3	Core 5		GE3		SEC1
	Core 6				
	Core 7				
4	Core 8		GE4		SEC 2
	Core 9				
	Core 10				
5	Core 11			DSE1	
	Core 12			DSE2	
6	Core 13			DSE3	
	Core 14			DSE4	
<b>No of Credits</b>	<b>84</b>	<b>4+4</b>	<b>24</b>	<b>24</b>	<b>8</b>
<b>Total Credit</b>	<b>148</b>				

**iv.BA/B.Com/ Program**

Semester	Core Course (14) of 6 Credits each	Ability Enhancement Compulsory Course (AEC) (2) of 4/2 Credits each		Elective: Generic (GE) (4) of 6 Credits each	Discipline Specific Elective DSE (4) of 6 Credits each	Skill Enhancement Course (SEC) (2) of 2 Credits each
		AECC1(Core)	AECC1(Elective)			
1	Core 1	AECC1(Core)	AECC1(Elective)			
	Core 2					
2	Core 3	AECC2(Core)	AECC2 (Elective)			
	Core 4					
3	Core 5	AECC3(Core)				SEC1
	Core 6					
4	Core 7	AECC4(Core)				SEC 2
	Core 8					
5				GE1	DSE1	SEC 3
					DSE2	
6				GE2	DSE3	SEC 4
					DSE4	
<b>No of Credits</b>	48	24	4+4	12	24	16
<b>Total Credit</b>		132				

**v. B.C.A**

Semester	Core Course (14) of 4 Credits each	Ability Enhancement Compulsory Course (AEC) (2) of 4/2 Credits each	Elective: Generic (GE) (4) of 6 Credits each	Discipline Specific Elective DSE (4) of 6 Credits each	Skill Enhancement Course (SEC) (2) of 2 Credits each
1	Core 1	AECE 1(Elective)			
	Core 2				
	Core 3				
	Core 4				
	Core 5				
2	Core 6	AECE 2(Elective)			
	Core 7				
	Core 8				
	Core 9				
	Core 10				
3	Core 11		GE1		SEC-1
	Core 12				
	Core 13				
	Core 14				
	Core 15				
4	Core 16		GE2		SEC-2
	Core 17				
	Core 18				
	Core 19				
	Core 20				
5	Core 21		GE3		
	Core 22				

	Core 23				
	Core 24				
	Core 25				
	Core 26				
6	Core 27		GE4		
	Core 28				
	Core 29				
	Core 30				
	Core 31				
<b>No of Credit</b>	<b>124</b>	<b>8</b>	<b>16</b>		<b>8</b>
<b>Total Credit</b>	<b>156</b>				

**vii. BHM / BTTM**

Semester	Core Course (12) of 6 Credits each	Ability Enhancement Compulsory Course (AEC) (2) of 4 Credits each	Elective: Generic (GE) (4) of 6 Credits each	Discipline Specific Elective DSE (4) of 6 Credits each	Skill Enhancement Course (SEC) (2) of 4 Credits each
1	Core 1				
	Core 2				
	Core 3				
		AECC-1			
2	CC-4				
	CC-5				
	CC-6				
		AECC-2			
3	CC-7				
	CC-8				
	CC-9				
					SEC-1
4	CC-10				
	CC-11				
	CC-12				
					SEC-2
5				DSEC-1	
				DSEC-2	
				DSEC-3	
					SEC-3
6				DSEC-4	
				DSEC-5	
				DSEC-6	
					SEC-4
7				DSEC-7	
				DSEC-8	
				DSEC-9	
					SEC-5
8				DSEC-10	
				DSEC-11	

				DSEC-12	
					SEC-6
<b>No of Credit</b>	72	8		72	24
<b>Total Credit</b>	176				

**vi.5 Years B.A.LL.B (Honours) / B.COM.LLB (Honours)**

Semester	Core Courses of 4 credits each	Ability Enhancement Courses of 4 credits each	Discipline Specific Elective Courses of 4 credits each	Compulsory Clinical Core of 4 credits each	Honours Courses of 4 credits each	Skill Enhancement Course of 4 credits
I	Core 1					
	Core 2					
	Core 3					
	Core 4					
	Core 5					
	Core 6					
II	Core 7					
	Core 8					
	Core 9					
	Core 10					
	Core 11					
	Core 12					
III	Core 13	AEC-1				
	Core 14					
	Core 15					
	Core 16					
	Core 17					
	Core 18					
IV	Core 19					
	Core 20					
	Core 21					
	Core 22					
	Core 23					
	Core 24					
V	Core 25	AEC-2				
	Core 26					
	Core 27					
	Core 28					
	Core 29					
VI	Core 30		DSE-1			SEC-1
	Core 31		DSE-2			
	Core 32					
VII	Core 33		DSE-3			SEC-2
	Core 34		DSE-4			
	Core 35		DSE-5			
VIII	Core 36		DSE-6		HONS-1	SEC-3
	Core 37				HONS-2	
IX	Core-38			CCC-1	HONS-3	
				CCC-2	HONS-4	
				CCC-3		
				CCC-4		
	Core 39		DSE-7		HONS-5	

X					HONS-6	
					HONS-7	
					HONS-8	
No of Credit	156	8	28	16	32	12
Total Credit	252					

**vii.3 Years LL.B (Honours)**

Semester	Core Course (30) of 5 Credits each	Ability Enhancement Compulsory Course (AEC) Of 2.5 Credits each	Elective: Generic (GE) (2) of 5 Credits each	Discipline Specific Elective DSE (06) of 5 Credits each	Skill Enhancement Course (SEC) (4) of 2.5 Credits each
1	Core 1	AECE-1			SEC-1
	Core 2				
	Core 3				
	Core 4				
	Core 5				
	Core 6				
2	Core 7	AECE-2			SEC-2
	Core 8				
	Core 9				
	Core 10				
	Core 11				
	Core 12				
3	Core 13				
	Core 14				
	Core 15				
	Core 16				
	Core 17				
	Core 18				
4	Core 19				
	Core 20				
	Core 21				
	Core 22				
	Core 23				
	Core 24				
5	Core 25	AECE-3		DSE-1	SEC-3
	Core 26			DSE-2	
	Core 27			DSE-3	
6	Core 28	AECE-4		DSE-4	SEC-4
	Core 29			DSE-5	
	Core 30			DSE-6	
No.of Credit	150	10		30	10
Total Credit	200				

**BOP:**

<b>Semester</b>	<b>Core Course (41) of 4 Credits each</b>	<b>Ability Enhancement Compulsory Course (AEC) (2) of 4/2 Credits each</b>	<b>Elective: Generic (GE) (4) of 6 Credits each</b>	<b>Discipline Specific Elective DSE (4) of 6 Credits each</b>	<b>Skill Enhancement Course (SEC) (2) of 2 Credits each</b>
<b>1</b>	Core 1	AECC 1			
	Core 2	AECC 2			
	Core 3	AECC 3			
	Core 4				
	Core 5				
	Core 6				
<b>2</b>	Core 7	AECC 4	GE1		
	Core 8				
	Core 9				
	Core 10				
	Core 11				
<b>3</b>	Core 12		GE2		
	Core 13				
	Core 14				
	Core 15				
	Core 16				
	Core 17				
<b>4</b>	Core 18		GE3		
	Core 19				
	Core 20				
	Core 21				
	Core 22				
	Core 23				
	Core 24				
<b>5</b>	Core 25		GE4		SEC-1
	Core 26				
	Core 27				
	Core 28				
	Core 29				
	Core 30				
<b>6</b>	Core 31		GE4		SEC-2
	Core 32				
	Core 33				
	Core 34				
	Core 35				
	Core 36				
	Core 37				
<b>7</b>	Core 38				
	Core 39				
<b>8</b>	Core 40				
	Core 41				
<b>No of Credit</b>	<b>139</b>	<b>13</b>	<b>16</b>		<b>8</b>
<b>Total Credit</b>	<b>176</b>				

**BPT:**

Semester	Core Course (41) of 4 Credits each	Ability Enhancement Compulsory Course (AEC) (2) of 4/2 Credits each	Elective: Generic (GE) (4) of 6 Credits each	Discipline Specific Elective DSE (4) of 6 Credits each	Skill Enhancement Course (SEC) (2) of 2 Credits each
1	Core 1	AECC 1			
	Core 2	AECC 2			
	Core 3	AECC 3			
	Core 4				
	Core 5				
	Core 6				
2	Core 7	AECC 4	GE1		
	Core 8				
	Core 9				
	Core 10				
	Core 11				
3	Core 12		GE2		
	Core 13				
	Core 14				
	Core 15				
	Core 16				
4	Core 17		GE3		
	Core 19				
	Core 20				
	Core 21				
	Core 22				
5	Core 23		GE4		SEC-1
	Core 24				
	Core 25				
	Core 26				
	Core 27				
	Core 28				
6	Core 29		GE4		SEC-2
	Core 30				
	Core 31				
	Core 32				
	Core 33				
7	Core 34				
	Core 35				
	Core 36				
	Core 37				
	Core 38				
	Core 39				
	Core 40				
	Core 41				
8	Core 42				
	Core 43				
	Core 44				
	Core 45				
	Core 46				
	Core 47				
	Core 48				
9	Core 49				
	Core 49				
No of Credit	166	13	16		8



<b>Total Credit</b>	<b>203</b>
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**BMLT:**

<b>Semester</b>	<b>Core Course (41) of 4 Credits each</b>	<b>Ability Enhancement Compulsory Course (AEC) (2) of 4/2 Credits each</b>	<b>Elective: Generic (GE) (4) of 6 Credits each</b>	<b>Discipline Specific Elective DSE (4) of 6 Credits each</b>	<b>Skill Enhancement Course (SEC) (2) of 2 Credits each</b>
<b>1</b>	Core 1	AECC 1			
	Core 2	AECC 2			
	Core 3	AECC 3			
	Core 4				
	Core 5				
	Core 6				
<b>2</b>	Core 7	AECC 4	GE1		
	Core 8				
	Core 9				
	Core 10				
	Core 11				
<b>3</b>	Core 12		GE2		
	Core 13				
	Core 14				
	Core 15				
	Core 16				
	Core 17				
<b>4</b>	Core 18		GE3		
	Core 19				
	Core 20				
	Core 21				
	Core 22				
	Core 23				
	Core 24				
<b>5</b>	Core 25		GE4		SEC-1
	Core 26				
	Core 27				
	Core 28				
	Core 29				
<b>6</b>	Core 30		GE4		SEC-2
	Core 31				
	Core 32				
	Core 33				
	Core 34				
	Core 35				
	Core 36				
<b>7</b>	Core 37				
	Core 38				
<b>8</b>	Core 39				
	Core 40				
<b>No of Credit</b>	<b>138</b>	<b>13</b>	<b>16</b>		<b>8</b>
<b>Total Credit</b>	<b>175</b>				

**BMRIT:**

Semester	Core Course (41) of 4 Credits each	Ability Enhancement Compulsory Course (AEC) (2) of 4/2 Credits each	Elective: Generic (GE) (4) of 6 Credits each	Discipline Specific Elective DSE (4) of 6 Credits each	Skill Enhancement Course (SEC) (2) of 2 Credits each
<b>1</b>	Core 1	AECC 1			
	Core 2	AECC 2			
	Core 3	AECC 3			
	Core 4				
	Core 5				
<b>2</b>	Core 6	AECC 4	GE1		
	Core 7				
	Core 8				
	Core 9				
	Core 10				
<b>3</b>	Core 11		GE2		
	Core 12				
	Core 13				
	Core 14				
	Core 15				
	Core 16				
<b>4</b>	Core 17		GE3		
	Core 18				
	Core 19				
	Core 20				
	Core 21				
	Core 22				
<b>5</b>	Core 23		GE4		SEC-1
	Core 24				
	Core 25				
	Core 26				
	Core 27				
<b>6</b>	Core 28		GE4		SEC-2
	Core 29				
	Core 30				
	Core 31				
	Core 32				
<b>7</b>	Core 33				
	Core 34				
<b>8</b>	Core 35				
	Core 36				
<b>No of Credit</b>	<b>130</b>	<b>13</b>	<b>16</b>		<b>8</b>
<b>Total Credit</b>	<b>167</b>				

**4.3 Eligibility to appear in the examination and examination details:**

**4.3.1 Academic cum Examination Enrolment:** After successful registration in each semester, academic cum examination enrolment shall be done by the students filling an online enrolment form within the stipulated time.

**4.3.2** In the semester system, the Three/ Four / **Four year and six month**/Five year under-graduate Examinations will be held in six / eight / **nine**/ ten semester (i) The First and Second Semester for the first year students and (ii) The Third & Fourth Semester for the second year students and (iii) Fifth & Sixth Semester for the third year students, (iv) Seventh & Eight Semester for the Fourth year students and (v) Ninth & Tenth Semester for the Fifth year students. In case of a three year degree course of studies the academic sessions including the examinations for first, third and fifth semester are July to December and that for second, fourth and sixth semester are January to June. In case of a four year degree course of studies, the academic sessions including the examinations for first, third, fifth and seventh semester are July to December and that for second, fourth, sixth and eighth semester are January to June. **In case of a four year and six month degree course of studies, the academic sessions including the examinations for first, third, fifth, seventh and ninth semester are July to December and that for second, fourth, sixth and eighth semester are January to June.** But in case of a five year degree course of studies, the academic sessions including the examinations for first, third, fifth, seventh and ninth semester are July to December and that for second, fourth, sixth, eighth and tenth semester are January to June.

**4.3.3** A candidate shall be eligible for appearing at any of the Semesters of U.G. Examination, fulfilling the following two essential conditions:

- Minimum 75% attendance of lectures delivered.
- Submission of stipulated fees as prescribed by the University / College.

*In case of non-fulfilment of the first condition mentioned above the candidate is to take re-admission in the subsequent year.*

#### **4.3.4 Marks Distribution of Theory and Practical Courses**

Marks for Continuous Assessment and end semester examinations are as under:

##### **Case 1: Full Marks 50/100 in Theory papers**

- A. Continuous Assessment (CA) will be of 30% of total marks
- B. End Semester Examination (ESE) will be of 70% of total marks

##### **Case 2: Full Marks 50/100 in Practical Papers**

- A. Continuous Assessment (CA) will be of 60% of total marks to be evaluated by the concerned Dept. of the University / concerned College. Sufficient documents should have to preserve before awarding the marks.

- i. Lab Note Book : 10% of total Marks
- ii. Viva : 20% of total Marks
- iii. Experiment/Lab based assessment : 30% of total Marks

B. End Semester Examination will be of 40% of total marks to be conducted by the University in presence of the Internal and /or External examiner (arranged by KNU). This Practical Examination will be held in between teaching ends and commencement of theory examinations (15 Days Duration)

- i. Experiment : 30% of total Marks
- ii. Viva : 10% of total Marks

**Case 3: Full Marks 100 (Theoretical 50 + Practical 50 marks)**

For marks distribution in this case, refer Case 1 for theoretical and Case 2 for practical part.

**4.3.5** All the internal continuous evaluation will be conducted by the internal teachers of the concerned Dept. of the University / concerned College. It shall be on the basis of MCQ/Seminar presentations/Class tests/Assignments or any combinations thereof, evenly distributed over the entire period of study. The modalities of such assessment be recorded and documents will be preserved by the respective Dept. of the University / concerned College. and those must be submitted to the Controller of Examinations in schedule time as notified by the Department of Controller of Examinations.

**4.3.6** Two sets of question paper for each course/ unit will be set by two paper setter(s) and the Moderation of the paper(s)/ unit(s) will be done by UG/PG faculties. The concerned Board of Studies will recommend the names of the paper-setters, moderators, examiners, reviewers and proof readers.

**4.3.7 Duration of Examinations**

Subjects	Full Marks	Duration
Honours/Program Theoretical Papers	20	1 Hour
Honours/Program Theoretical Papers	Above 20 and up to 50	2 Hours
Honours/Program Theoretical Papers	Above 50 and below 80	3 Hours
Honours/Program Theoretical Papers	80 and up to 100	4 Hours

Honours/Program Practical Paper	Upto20	2 Hours
Honours/Program Practical Paper	Above 20 and upto40	4 Hours
Honours/Program Practical Paper	Above 40 and upto100	6 Hours

**4.3.8** In the Semester system, there would be automatic progression right from the first Semester, till the sixth/ eight /**ninth**/tenth Semester, irrespective of the marks obtained in the previous Semesters subject to the fact that the eligibility conditions for appearing in the examination are satisfied.

**4.3.9** A student failing to get pass in one or more course(s) in Semester Examinations shall be permitted to re-appear in that course(s) in respective semester examinations within **2 (Two)** consecutive chances irrespective of availing/not availing any particular chance. A student failing to appear in a semester examination of a course or of a part of the course may reappear in that course or in the part of the course in the respective semester examination(s) within **2 (Two)** consecutive chances. If a student wishes to skip examination in a semester it would be included in the stipulated three chances including regular. Students who skip 1<sup>st</sup>/2<sup>nd</sup> Semester Examination will be eligible to clear those course(s) in the respective Semester Examinations of subsequent years (i.e. 1st Semester with the 1st Semester of the subsequent year, 2nd Semester with the 2nd Semester of the subsequent year and so on.

**4.3.10** Pass mark in any course in any semester is 40% of the full marks of the course both for Honours and Program courses. In case of courses having theoretical and practical parts a minimum of 20% is to be scored each in theoretical and practical parts by the candidates.

**4.3.11** If a candidate secures qualifying grade (Grade P and above) in a course he/she will be declared to have cleared the said course. Marks obtained in the continuous assessment of a course will be clubbed with the marks obtained in the respective End Semester examination before awarding the grade point. If a candidate fails to clear a particular course, he/she will have to clear the course within stipulated number of chances. The continuous assessment marks will be retained for the next examination(s) with valid chances.

**4.3.12** Special examinations for NCC cadets as well as for students participating in Inter-University Sports (Association of Indian Universities, AIU) events, International / National / State Level Sports activities, National /State level NSS activities and International /National / State level cultural activities who have filled the academic cum examination enrolment form but could not appear in the examination due to his/her participation in Inter-University Sports (Association of Indian Universities, AIU) events, International /National / State Level Sports

activities, National /State level NSS activities and International /National / State level cultural activities shall be conducted in due course so that they may complete their semester in due time. Special examination shall be conducted once only for each semester, if reported by the College / Department before the commencement of the end semester examination.

#### 4.4 Results

##### 4.4.1 Grading on 7 point scale

Based on the performance of students, each student will be awarded **Grade** at the end of the semester following seven point grading system. The letter grades and the corresponding grade points\*\* are as follows:

Grade	Percentage of Marks	Grade Point
'E'(Excellent)	90 - 100	10
'A'(Very Good)	80- Less than 90	9
'B'(Good)	70 - Less than 80	8
'C'(Above Average)	60 - Less than 70	7
'D'(Average)	50- Less than 60	6
'P'(Pass)	40 - Less than 50	5
'F'(Absent/Fail)	Below 40	0

*\*Further there shall be another grade 'I' (with Point 0) for students for whom disciplinary actions remain pending.*

*\*\* to be implemented from the Batch 2021-22*

##### 4.4.2 Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

The Semester Grade Point Average (SGPA) will be computed in each semester as per the following formula

$$SGPA = \frac{\sum_{i=1}^n C_i G_i}{\sum_{i=1}^n C_i}$$

$C_i$  = The number of credits allotted to a particular course

$G_i$  = Grade points corresponding to the grade awarded for the course

$i = 1, 2, \dots, n$  represent the number of courses in which a student is registered in the concerned semester.

The SGPA is rounded off to two decimal places.

The Cumulative Grade Point Average (CGPA) will be computed at the end of each semester as per the following formula

$$CGPA = \frac{\sum_{i=1}^n C_i S_i}{\sum_{i=1}^n C_i}$$

\*  $C_i$  = Total credits of the corresponding semesters

$S_i$  = SGPA of the corresponding semesters

$i = 1, 2, \dots, n$  represent the number of courses in which a student is registered in the concerned semester.

The CGPA is rounded off to two decimal places.

#### 4.4.3 Illustration of SGPA & CGPA

##### Illustration: Semester Grade Point Average (SGPA)

Course	Credit	Letter	Grade Point	Credit Point
	( $C_i$ )	Grade	( $G_i$ )	( $C_i \times G_i$ )
CC - I	6	E	10	60
CC - 2	6	A	9	54
GE-1	6	B	8	48
AEE-1	4	D	6	24
Total	22			186

$$\text{Thus SGPA ( } S_i) = \sum (C_i \times G_i) / \sum C_i = 186/22 = 8.45$$

##### Illustration: Cumulative Grade Point Average [CGPA]

Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
Credit 22	Credit 20	Credit 26	Credit 26	Credit 24	Credit 24
SGPA 8.36	SGPA 7.80	SGPA 7.17	SGPA 6.0	SGPA 6.0	SGPA 6.0
$CGPA = \sum (*C_i \times S_i) / \sum *C_i = 22 \times 8.36 + 20 \times 7.80 + 26 \times 7.17 + 26 \times 6.0 + 24 \times 6.0 + 24 \times 6.0/142 = 970.34/142 = 6.83$					

$$\text{Thus CGPA} = \sum (*C_i \times S_i) / \sum *C_i = 970.34/142 = 6.83$$

#### 4.4.3. Conversion of SGPA and / or CGPA into percentage marks:

In case of a specific query by students/employers regarding conversion of SGPA/CGPA into percentage marks, the under mentioned formula is to be adopted:

**The formula is: % of Marks = SGPA x 10 or CGPA x 10**

#### 4.5 Review of Answer Scripts:

4.5.1 A candidate may apply for Post-publication Review (PPR) of his/her answer-script(s) in the

prescribed form and manner and a submission of fees prescribed for the purpose within the date as per notification to be issued by the Controller of Examinations immediately after the publication of result. Such applications must be checked and verified by the college(s) concerned / University Department concerned as regards to the eligibility of the candidate(s) applying for review. All such applications must be forwarded by the Principal/Teacher-in-Charge of the college concerned / Head/Coordinator of the University Department concerned to the Controller of Examinations.

4.5.2 There shall be no Post-publication Review of Continuous Assessment, Practical Papers, Viva and Project Work/Field Work, if any.

4.5.3 Post-publication Review (PPR) and Post-publication Scrutiny (PPS) of the same course(s) shall not be allowed.

4.5.4 Under no circumstance fees for Post-publication Review once paid be refunded.

4.5.5 A student may apply for review of as many courses he/she wants to do.

4.5.6 **Finalization of Review Results:** If the marks awarded by Post-Publication Review Examiner in a Paper do not exceed/reduce the original award by more than 20% of the marks obtained in that Paper, **the marks awarded by the reviewer will be accepted as final marks in that Paper.**

If the increase of marks exceeds or reduces by more than 20% of the marks obtained in that Paper as awarded by the examiner, the answer script is to be referred to the third examiner for re-examination. The marks so awarded by the third examiner will be compared with the other two marks awarded by the first examiner and the reviewer and the average of the two marks other than the least one will be awarded to the candidate applied for review.

However, while reviewing the script(s) if it is found that there was error in calculating total marks of the original award, the increase of marks to the full extent will be accepted as corrected original award of the candidate.

Any addition or subtraction of marks as declared by the University after Post-Publication Review shall be treated as final and shall be binding on the candidate. No further application for consideration of Post-Publication Review result shall be entertained.

The decrease in marks will not be accepted if such reduction results in the failure of a successful candidate who has secured already qualifying grade prior to review.

#### **4.6 Scrutiny of Answer-scripts (PPS) :**

“Post-Publication Scrutiny (PPS)” does not imply re-examination or re-assessment of scripts but involve verification of scripts and records to ascertain –

- Marks have been assigned to each of the required number of answers made by an examinee as per instruction printed on the question paper;



- Totalling of marks awarded by the Examiners on the scripts/marks-slips, as the case may be, has correctly been done; and

#### **Self-inspection of Answer Scripts:**

Students may apply for self-inspection of evaluated answer scripts after paying prescribed fees within six months of publication of result of the examination concerned.

### **4.7 Compensatory time for Person With Disability (PWD) Candidates:**

4.7.1 PWD Candidates will be provided an extra time of 20 minutes for every hour of examinations subject to maximum limit of one hour as Compensatory time.

4.7.2 PWD Candidates will be allowed the use of a scribe (amanuensis) who holds lesser qualification than the candidate. Scribe is allowed to candidates (i) who have disability in the upper limbs or have loss of finger /hands thereby preventing them from writing. (ii) Who are blind or have impaired vision. (iii) Who are dyslexic and (iv) who are autistic or, students who have some other kind of deficiency which the University authorities consider to be acceptable for getting scribes.

4.7.3 If a PWD candidate wants to avail compensatory time or scribe he/she must apply with all relevant documents to the Principal/Teacher-in-Charge of the college concerned/ Head/Coordinator of the University Department concerned during form fill up of each part/semester examination and the same application be forwarded by the Principal/Teacher-in-Charge of the college concerned/ Head/Coordinator of the University Department concerned to the Controller of Examinations in time alongwith necessary documents.

4.7.4 In case, if it is found that a candidate has used the service of a scribe and/or extra time but does not possess the extent of disability that warrants of use the service of a scribe and/or extra time, he/she will be excluded from the process of evaluation and legal action may be initiated by the authority in this regard.

### **4.8: Breach of Discipline by any Examinee in connection with University Examination:**

4.8.1 The Centre-in-Charge of any University Examination held at a centre will on his/her own or on the basis of reports received from the invigilator(s)/members of the visiting team as may be constituted by the Controller of Examinations and duly approved by the Vice-Chancellor expel a candidate from the examination hall debarring him/her from appearing in the examinations of the remaining subject(s)/paper(s), if the candidate is found copying or possessing any paper, book or such other incriminating material(s) or smuggling written answer scripts/loose sheets from outside. On expulsion, he/she will be debarred from appearing at the

rest part of the examination and his/her paper on the day/ entire examination will be treated as cancelled.

4.8.2 Signature(s) of each of the expelled candidates should be obtained on the incriminating document(s) found in his/her possession and the same must be attached to the main answer script(s). If a candidate refuses to put his/her signature on the incriminating document(s) the invigilator(s)/members of the visiting team will certify the matter and the Centre-in-Charge will take immediate action on the basis of the certificate/report of the room invigilator(s)/members of the visiting team.

4.9 If, however, in the judgment of the Centre-in-Charge, a candidate is found to have committed an offence of a more serious nature, e.g., impersonation, use of filthy languages, undisciplined behaviour, threatening the persons connected with the examination duties and such other activities inside and outside the examination hall/room, the Centre-in-Charge will expel the candidate debaring him/her from appearing in the examination(s) of the remaining subject(s)/paper(s) and send to the Controller of Examinations a list of such candidates along with their answer scripts and a detailed report on the circumstances leading to the action taken by the Centre-in-Charge in a separate packet for record and for placement before the Committee of Discipline for further action.

In such cases as detailed in above paragraph the *Disciplinary Committee* duly constituted by the Vice-Chancellor may note the action, if already taken by the Centre-in-Charge, but will not lessen the penalty already given by the Centre-in-Charge. The *Disciplinary Committee*, however, may recommend further penal action to be taken against such candidate(s). If the Centre-in-Charge, instead of taking any action against such a candidate, forward the case along with the detailed report the *Disciplinary Committee* may take penal action as it may deem fit.

**4.9.1** When the Centre-in-Charge expels any offending candidate from the examination hall, as referred to in the rules above, the order/notification regarding such expulsion shall forthwith be circulated in all the examination halls by the Centre-in-Charge. Such order/notification shall provide that the offending candidate shall be debarred from appearing in the remaining subject(s)/paper(s). Such order/notification should be pasted on the Notice Board and a copy of the same along with the answer scripts and other documents are to be sent to the Controller of Examinations for subsequent issuance of order/notification including order of cancellation of the entire examination of the candidate(s), to the concerned college for its implementation.

**4.9.2** If the candidates are found to consult or talk with each other or change their scheduled

seats or exchange answer-scripts/loose sheets etc. during an examination in spite of warnings by the Centre-in-Charge/room invigilator(s), the Centre-in-Charge shall report the matter in details to the University against the concerned candidates together with the relevant answer scripts for placement before the Committee of Discipline.

**4.9.3** An examiner may forward to the Controller of Examinations of the University through the chairperson of the concerned examination or to the Controller of Examination directly if there is no chairperson in the concerned subject an explanatory report along with the relevant answer script(s) of the candidate(s) for placement of the same before the *Disciplinary Committee* if, in his/her judgment, the candidate/candidates has/have adopted unfair means in answering questions.

**4.9.4** If an examinee uses filthy languages against the Centre-in-Charge/Invigilators or Convener/Member(s) of the Visiting Teams or any person connected with the examination or resorts to indiscipline behaviour inside or outside the examination hall or undertakes any unfair means or violates the instructions for the examinees, the Centre-in-Charge may send his/her answer-script of that paper along with a report from the Invigilator(s) with his comment, if any. However, in such case, the examinee will be allowed to sit for the examination in the remaining paper(s)/subject(s).

**4.9.5 Non-Submission of Scripts:** If an examinee appears at the examination but does not submit his/her answer-script, the matter should be noted in the Attendance Sheet. ***A FIR should be lodged on the day with the local police station.*** A report along with a copy of the said Diary and a statement from the Invigilator of the concerned examination hall must be sent by the Centre-in-Charge to the Controller of Examinations.

**4.9.6 Torn Scripts:** In case of a script being wilfully torn by a candidate, the fact should be noted in the Attendance Sheet(s) and a report should be sent by the Centre-in-Charge to the Controller of Examinations in a separate packet along with the torn script and a statement from the Invigilator of the concerned examination hall stating the circumstances leading to the incident.

**4.9.7** Report on R.A. cases from any quarter should always be supported by documentary evidence or statement of the reporting concerned authority. Without such documentary evidence/statements disposal of the matter cannot be taken up.

**4.9.8** On receipt of the report of malpractice in the examination, as referred to in above the University will direct the concerned candidate to appear before the *Disciplinary Committee* and furnish an explanation in writing regarding the charges levelled against the candidate.

**4.9.9** If the *Disciplinary Committee* is satisfied that the charge/ charges levelled against

any candidate in terms of above mentioned rules is/ are true, it may recommend any one or multiple of the following actions:-

1. Cancellation of examination of the candidate in the concerned paper
2. Cancellation of the entire examination of the candidate and if necessary also debarment of the candidate from appearing at the University examination for a specified period as it may deem fit according to the gravity of the offence(s) committed. If a candidate does not appear before the ***Disciplinary Committee*** without assigning any reason, the ***Disciplinary Committee*** may recommend any or all of the measure(s) as above, as it may deem fit, on the basis of available document(s) in absentia.
3. The ***Disciplinary Committee*** after giving due consideration to the report of the Centre-in-Charge and giving the candidate a hearing, if necessary, may recommend exoneration of a candidate from the charges levelled against him/her if in its judgment the candidate concerned is innocent.

**4.9.10** The recommendations of the ***Disciplinary Committee*** will need approval of the Vice-Chancellor before any action can be taken thereon. The Vice-Chancellor may, after considering the recommendations, pass such orders as he/she thinks fit.

The Controller of Examinations will take action according to the recommendation of the ***Disciplinary Committee***, if approved by the Vice-Chancellor or as per orders of the Vice-Chancellor.

**4.9.11** All questions arising in relation to the interpretation of these regulations shall be referred to the Executive Council for decision and the decision of the Executive Council will be final and binding.

**4.9.12** The ***Disciplinary Committee*** (UG Examinations) may be constituted with the following members.

- 1) Controller of Examinations (Convener)
- 2) Inspector of Colleges
- 3) One Court member to be nominated by the Vice Chancellor
- 4) One EC member to be nominated by the Vice Chancellor
- 5) Principal/TIC of the concerned UG college

**The tenure of this committee will be 4(Four) years from the date of its constitution.**

***UG Reg5: Regulation in respect of Settlement of Dispute:***

In case of any dispute arises in respect of interpretation of these regulations or any matter not covered by these regulations, the decision of the Vice Chancellor/EC in that respect shall be final and binding \*\*\*

